

# THE NORTHERN

**Issue 8**  
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**RNCM**  
ROYAL NORTHERN  
COLLEGE of MUSIC



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# News Round-Up

## RNCM Celebrates Big Win at ENAs

We are thrilled to share that the RNCM has scooped the special award for 'Outstanding School, College or University' at the annual Educate North Awards (ENAs), beating 500 institutions from across the north of England to win the coveted category.

*'To win this award means so much to everyone who works and studies at the RNCM,'* said Professor Linda Merrick CBE, Principal, who accepted the award at a glittering ceremony at Manchester's Hilton Hotel. *'The RNCM is a remarkable place, and we are dedicated to offering a stimulating environment in which our students can thrive. To receive an award which recognises our innovative approach to music education and our core values as an institution is a truly special accolade.'*

The Future is Green, our year-long programme of public performance and activity focusing on climate change and the RNCM's environmental impact, was also shortlisted for an ENA in the Sustainable Green Initiative category.



# RNCM Ranks Top 5 in the World

The RNCM has retained its position as one of the top five universities in the world for music. For the second year running, the RNCM has been placed No 5 for music in the QS World University Subject Rankings.

The 2025 survey of more than 1,700 international institutions also placed the RNCM in the top 10 globally for performing arts.

The QS Rankings analyse 55 individual subjects across five broad subject areas (including Arts and Humanities, Engineering and Technology, and Natural Sciences), positioning institutions and programmes based on academic excellence, employer reputation, scholarly research, sustainability, and impact.

Professor Linda Merrick CBE, Principal, said: *'We are extremely proud to be in the top five institutions in the world for music and to have retained our position in the QS World University Rankings – a prestigious recognition that affirms our reputation as a world-leading conservatoire. I wish to express my gratitude to the exceptional staff and outstanding students who strive to create an innovative environment that ambitiously drives forward our industry and strives for excellence in everything we do.'*

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## New Partnerships

The RNCM has launched three exclusive creative partnerships to support modern careers in the music industry with English National Opera (ENO), BBC Radio 3, and groundbreaking ensemble Manchester Collective.

The new partnership projects will provide opportunities for students and recent graduates to develop core skills in opera, contemporary performance, and broadcast media.

The ENO Creative Incubator Scheme will support early career artists to write new operas, bringing fresh voices and narratives to the artform. Open from 2026 to Greater Manchester-based recent graduates, the year-long scheme provides mentoring and financial support, plus workshop and performance spaces for artists to compose and present their new work.

Manchester Collective builds on its recent creative residency at the College with the RNCM Manchester Collective Studio, launching this Autumn. The one-year pathway will support postgraduate strings students to take a holistic approach to contemporary performance, including composing new music, and culminate in a public project with Manchester Collective.

A new collaboration with BBC Radio 3 at its base in Audio North, Salford, will demonstrate alternative career paths in classical music by offering studio production and presenting experiences for undergraduate students. Current RNCM alumni at Radio 3 include Tom McKinney and Linton Stephens, while BBC 6 Music's Stuart Maconie is an Honorary Member.

## RNCM/BBC New Generation Artist Fellow Announced

Violist Timothy Ridout is the first RNCM/BBC Radio 3 New Generation Artist Fellow.

The exciting news marks 25 years of the BBC New Generation Artists (NGA) scheme, which Timothy was part of from 2019 to 2022.

Founded in 1999, the BBC NGA initiative is renowned for nurturing and supporting some of the world's finest young instrumentalists, singers, and ensembles at the start of their international careers.

In his new position, Timothy – who is recognised worldwide for his captivating performances as both a solo and chamber musician – will work with RNCM students throughout the 2025/26 academic year in coaching and mentoring sessions, culminating in a concert as part of our Inspirational Artists series, broadcast on BBC Radio 3.

***‘I’m very excited to be the inaugural RNCM/BBC NGA Fellow and looking forward to my visits to Manchester to perform and work closely with the students!’***



## SJM Concerts' Funding Boost for RNCM Students

Leading Manchester promoter SJM Concerts has partnered with the RNCM to provide essential bursaries for students on our classical and popular music programmes. The SJM Concerts Bursary is a three-year scheme that will contribute £8,000 a year towards fees and living costs for two RNCM students. The first two recipients are postgraduate composer Claire Cope, and undergraduate pop vocalist Deni Davidescu.

SJM General Manager and Director Katy Grimwood said: *'SJM Concerts is proud to support RNCM students and to provide them with the opportunity to achieve their goals and successes. SJM has worked with some of the biggest and most diverse names in live music since the company formed in Manchester in the late 1980s - the city has always been an important part of our story, a place where musical talent can grow and thrive. We are excited to work with such a prestigious conservatoire to be part of the journey that the next generation of emerging talent will take.'*

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## RNCM Awarded Leverhulme Trust Grant

We are delighted to share that the RNCM has been granted £648,900 across four years by the Leverhulme Trust to support scholarships for undergraduate study of endangered instruments and our work with under-18s.

The generous figure represents an increase of 25 per cent on the previous award, and the grant will be used to support places for students whose principal instrument is in critical decline (bassoon, double bass, French horn, oboe, trombone, and tuba), as well as provide scholarships for gifted young musicians studying at Junior RNCM and on our innovative RNCM Young Artists pop music training programme.



Deni Davidescu with RNCM Session Orchestra



# Innovation *is not a* Revolution – *it's a constant* Evolution

The Royal Northern College of Music has always given its students room to be different, but now the College has made the decision to embed the concept of innovation more deeply across all its activity. **RNCM Innovate** is about experimentation and discovery, enabling students, staff, alumni, and the organisation as a whole to push the boundaries of traditional music practices and drive the industry of tomorrow. And while it's not a green light to tear down tradition, says RNCM Deputy Principal (Performance and Programmes) **Manus Carey**, it is a clear statement that standing still is not an option. He tells *Sarah Walters* about the RNCM's plans.

Nothing is stronger than habit, and no artform's DNA owes more to tradition than classical music. Generally, conservatoire study has mirrored those conventions, but Deputy Principal Manus Carey believes there's room to embrace tradition as well as welcome innovation.

*'At the RNCM our students are embedded within a tradition, but we want them to constantly rethink and refresh that tradition. The tradition is the bedrock, and innovation only makes sense in relation to that bedrock,'* says Manus.

*'The world of music is in quite a period of flux and, in many ways, in quite a perilous state. Some of the structures and systems that existed in the past have either gone or are very vulnerable, and so there's a need to produce graduates who can go out and solve the real challenges that exist both in music education and in the music profession.'*

*'We want our students to not just become fantastic musicians, but to have great ideas about the future of the music world. We're creating a culture where innovation can happen, where students are bringing through ideas supported by the teaching staff, where we allow them to experiment in the first place, and where students are thinking creatively about how they want to engage with their music.'*

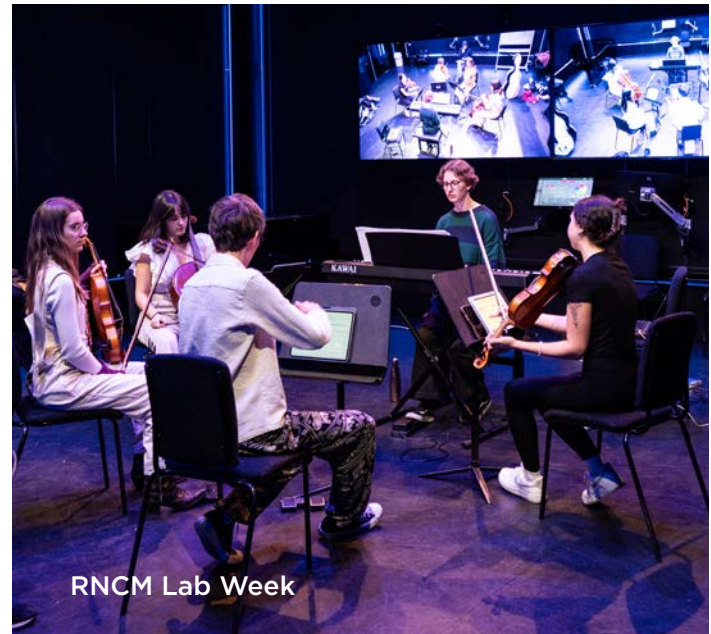
*'In that atmosphere, anything can happen.'*

The landscape of Higher Education is shifting at pace, and music isn't the only discipline in transition. Student numbers are rising, but the diversity of subjects studied is shrinking – although it's fair to say that the arts and humanities have taken a bigger hit than many. Innovate is a critical response to that change. Opening pathways to a variety of settings where the impact of music and musicians is palpable – to orchestras and ensembles, of course, but also to healthcare, community initiatives, big tech, climate innovations, wellbeing solutions, and charitable

organisations – illuminates those career possibilities, and being able to offer students an unrivalled number of real-world practical experiences (through professional partnerships and entrepreneurial opportunities) brings those pathways to life.

*'When I came here, from a performance perspective the usual formula was to rehearse something in-depth and then perform it to the best of your ability,'* says Manus. *'It seemed to me that there should be more research and development space to really take risks and do things that might make you feel a bit creatively uncomfortable or stretch you into a different creative experience.'*

*'Conservatoires should be like labs, not like factories. Our staff and the many guests we bring in are all steeped in this extraordinarily powerful tradition, but they're also thinking about where it's all going. One of the beautifully exciting things about the RNCM is that we are a public facing space, so we look outward. A critical element of your learning here is doing it in front of a public audience, and I think that's very important because it means you keep up with the changing world that we live in.'*





*'Manchester is a diverse region of three million people and over 150 languages; we've got to get our students thinking about that. How do you get people interested in music that's 150 or 200 years old? You can't just assume they will be. How do you get people interested in new music? We can look at ourselves and ask, "are we relevant - to our community, and the wider world, and what changes do we need to make to ensure we connect with the contemporary world around us?". These are fundamental questions to answer.'*

In-house initiatives, such as RNCM Lab Week, the Innovate Fellow (currently sitarist Jasdeep Singh Degun, who this Summer will perform a collaborative concert of non-Western classical music alongside the students), and the College's lauded Creative Innovators Award are complemented by external partnerships that signpost the infinite possibilities of a career in music. Cross-genre and cross-artform projects characterise the College's curriculum and public programme, including with students from the groundbreaking Popular Music department (which still offers the only four-year undergraduate degree of its kind in the UK), and the RNCM boasts an extensive body of postgraduate research that helps to inform and evolve its approach.

The RNCM has a diverse and internationally unrivalled list of close professional partners giving students experience and access to a breadth of pathways into the industry. Longterm relationships with the Hallé and BBC Philharmonic put students side-by-side with professional musicians at every stage of their learning, but the RNCM is forging fresh collaborations that consider those futures even beyond a student's time with the College. Innovative schemes that genuinely look to the future are being announced with Manchester Collective, English National Opera, Manchester Camerata, BBC Radio 3, and the City of London Sinfonia; enrolled students as well as recent alumni and locally-based early career artists are all set to benefit.

*'In some ways,' says Manus, 'Innovate harks back to an even older tradition - to a time when musicians were multitasking composers, conductors, multi-*

*instrumentalists, and entrepreneurs. Understanding that tradition is the only way to have a meaningful conversation about innovation in the future, and the evidence of that approach is in the careers and projects RNCM alumni have gone on to create: groundbreaking ensembles Manchester Collective, Untold Orchestra, and Kantos Chamber Choir; generations of pioneering composers including Elgar Howarth, Simon Holt, and Emily Howard; soloists and performers with a truly different take, including Abel Selaocoe, Delia Stevens, Alice Zawadski, Alexandra Dariescu, and Vulva Voce; and entrepreneurial trailblazers like Jo Yee Cheung, founder of the charity Olympias Music Foundation.'*

Training students to play a principal instrument in an orchestra, then, still requires a world-leading education in the same fundamental skills *'but the demands on musicians are also very different now'*, Manus continues. *'Some of those are very tangible, like being able to improvise, but others are more intangible - like your mindset, creativity and flexibility - giving you the ability to forge your own career path.'*

*'The kind of musicians and innovations that have started growing out of here reflect the values that we hold, and how that infuses the music making. What's interesting is, because of the nature of funding cuts to music education, we're not in as comfortable position as maybe Europe has been, therefore innovation has had to happen. But even within the UK, I think the RNCM is quite far ahead; we've strategically made the decision to focus on where we want to be rather than just preserving where we are. Preservation is a riskier approach to adopt than innovation; that said, this is not a revolution - it's a constant evolution.'*

*'Ultimately, at the heart of music is communication between different people, and if you're not keeping up with the world as it changes and diversifies, how are your graduates going to go out and earn a living or really engage in a meaningful way with the world around them?'*





RNCM Lab Week



FRI 27 JUN | 2025

# Discover RNCM

More than an open day

[rncm.ac.uk/openday](https://rncm.ac.uk/openday)





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# IN TUNE



## WITH MARIANNE BAILEY

Marianne Bailey has been tuning priceless pianos for close to 40 years and has spent around 13 of those years working with the RNCM's unique 132-strong fleet of Steinways, Yamahas, and even a Bösendorfer 214VC Grand. She told *Sarah Walters* how a chance encounter in childhood turned into a fascinating career.



**Q: Tell me where your relationship with the piano began?**

The thing I was best at when I was at school was music and piano playing, but I knew I was never dedicated or focused enough to make that my career. We had a piano at home and I found it very interesting when the piano tuner came to the house; there was something that hypnotised me about it – not so much the tuning but the science and maths of it.

I went to the London College of Furniture and did a course in piano tuning. I started out as a domestic piano tuner in people's houses, and I also worked at a local piano shop doing their customers' pianos as well as the ones in the shop. Gradually, I got more and more interested in doing concert work; I got involved in Ribble Valley International Piano Week, where Yamaha recruited me into what was the Yamaha Piano Technicians Guild.

**Q: What brought you to the RNCM?**

Through the Yamaha Piano Technicians Guild, I came here to tune at the James Mottram International Piano Competition in November 2012. The leasing company that owned the RNCM fleet at the time was finding it a challenge to keep a team in place and so kept offering me ridiculous amounts to come and do the job! In those days, a tuner would be contracted to work 90 days a year, and I kept saying, *'No, no, I can't do that. I don't live near enough and I've got a full-time business'*. But I couldn't stop thinking about all these lovely pianos and how the RNCM would be a lovely environment to work in.

When I first started, there were two of us: myself as head technician, and Dan Carney, who had just trained. He works with the BBC Philharmonic and Bridgewater Hall now – he's doing all the big venues – but he also still works here. More recently, in 2021, we extended the team to three; one of the SKS (School of Keyboard Studies) students here, Wyn Chan, kept pestering me and I agreed to teach him a bit to see if he'd got any aptitude for it. He came one day a month for a full day of tuning, and it turned out that he's absolutely brilliant; he has an odd combination of great musicianship and a really good ear, but he has also started training as an architect so he has an engineering dimension, too.

**Q: Does a piano tuner have to be both musical and mathematical?**

Obviously, musical ability helps, and I tune by ear. But there is a lot of maths that goes into what we call equal temperament, which is the division of the 12 notes of the scale with equal gaps between them, because (and I won't get too technical) they don't fit – you have to have a little bit of compromise between every note, and so the way that we do that is really very mathematical. We're listening to the interactions of harmonics. Every piano is different and produces slightly different harmonics; I'm probably old fashioned, but these days there are digital tuning devices with a meter that works out what's best for that piano, but when you tune by ear you automatically understand what you're listening for and what you're hearing, and that means you pick up anomalies and slight variations that a digital tuner wouldn't pick up.



**Q: What's so special about the RNCM fleet of pianos?**

**Q: Tell me about the work you do at the RNCM and what goes into maintaining these instruments?**

Each piano has its own personality. Something like a Steinway is made of natural materials, so you hear in that instrument the story of how the wood grew, how much sunshine there was on that tree, as well as the skill of the craftspeople who put it together. The variation in pianos is incredible. In 2017, I was fortunate to visit Hamburg for a week and go around the Steinway factory, and to have tuition from one of their top concert technicians. That was amazing; this guy went round and tapped the pianos in a very specific place, and he got to one, tapped it, and said: *'That's going to be a fantastic piano.'* In 2020/21 when we got four Steinway Bs at once, all brand new, the sound of them was very different and they suggested their own locations around the College. The Bösendorfer is very different again; the action has a real immediacy and people who play jazz and more contemporary music prefer it.

Partly the sheer number of them, which is 132 pianos; 53 of them are Steinways, we have one seven-foot Bösendorfer, and the rest are Yamahas. Mostly, though, it's the good cross section of ages of those pianos; there's no point in having 50 Steinways appearing all at once because they'll all age at the same time - and then you've got a big problem 10 years down the line because you've got to refurbish or replace them. Our oldest piano is from 1985/86 and the newest is a batch of four we acquired in 2020/21. That gives us a big range of ages - and I know that can be a contentious subject because some people consider that pianos made 100-years ago are in some ways superior. But the practicalities of keeping the fleet going means it's very difficult if you've got pianos that aren't as resilient or robust because the wood has become brittle.

Yet, the cost of leasing them is going to go through the roof because of rising interest rates and other world factors. That also means the value of pianos has gone up as well, especially Steinways, so replacing them with new instruments is getting more and more expensive. It's just uneconomical to continue leasing, and I'm pleased an arrangement has been negotiated to retain the full fleet.

When I started as a fairly experienced tutor with 30 years of graft under my belt, I had no clue what was going to be facing me when I took this on - it's never ending! They get pounded for 14, 15 hours a day because they're in constant use - and not just by the SKS students. If you imagine a domestic piano, even a concert pianist wouldn't get more than three or four hours a day of use from it, but here it's just one after another student





**Q: Do you work with the students to pass on your expertise?**

using it – a constant cycle, and virtually every day of the year. So, they do get a lot of wear and tear.

Tuning is the tip of the iceberg, really, and that aspect of the job is like painting the Forth Bridge! But a lot of my job is less about tuning and more about making sure that the mechanical and operational side of the pianos is going to keep functioning, stripping everything down, checking for faults, defects, and emerging problems.

What doesn't happen every day is we have guest artists in our concert venues. I'll prepare two pianos for them, and they will select one for their performance – depending on which one suits their programme and style of playing best. Then I'll work with them after rehearsal and in the interval to maintain that playing standard. It's always interesting because I have a competition with myself to see which piano I think they're going to choose, and sometimes their choice surprises me. I have my favourite, of course: the 002, which came to us in 2016 and just has the most glorious sound.

I run a class here called Workings of the Piano for undergraduates, which is something that was initiated when I came in 12 years ago. All the undergraduate SKS students get four sessions with me at which we talk about various aspects of pianos and what to look for if you're buying a piano. It's quite a useful bit of background and it gives me an opportunity to educate them about things, like not putting drinks on them and not dropping their pencil into them! It gives the students a bit more language to communicate with whatever technician they're encountering when they need to address any issues about the way a piano is working. I also do a piano safety course for porters and backstage staff who've got to move around these half a ton, unwieldy pieces of equipment. Pianos are a bit like a supermarket trolley – they never go where you'd think!

**Would you like to be part of an exclusive chance to purchase an RNCM piano and leave a lasting legacy?**

Pianos are at the heart of everything we do - from our youngest Junior School students to postgraduates on the cusp of professional careers.

Currently, we lease our 132-piano fleet at a cost of £480,000 a year, but with the generous help of our incredible supporters, will buy them outright in July 2025.

**Can you help us reach our target?**

We have hit the £1 million fundraising milestone but seek to raise as much as we can from philanthropic support, with the balance being financed. You can support and 'name' a piano from £5,000. If you'd like to support this vital project or know someone who might, you can find out more here [rncm.ac.uk/piano-campaign](http://rncm.ac.uk/piano-campaign), or contact **Eve Riley, Head of Philanthropy: [eve.riley@rncm.ac.uk](mailto:eve.riley@rncm.ac.uk) | 0161 907 5338.**

# Northern HIGHLIGHTS

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ISSUE 8

## Orchestras of Auschwitz: The Lost Music

For over seven years, composition and conducting alumnus Leo Geyer has worked closely with the Auschwitz-Birkenau Memorial and Museum, to uncover the hidden history of the prisoner orchestras of Auschwitz.

Music was a haunting constant in Auschwitz, from the forced-march melodies to the cryptic compositions written in secret. During this extraordinary collaboration, Leo discovered scorched and torn musical scores – 210 incomplete pieces. With painstaking care, he has pieced them together, decoded the fragments left behind, and strived to restore what remains.

Leo's journey with these long-forgotten works has been featured in a Sky Arts documentary *The Lost Music of Auschwitz*, and BBC Radio 4 *Artworks* recently broadcast a programme exploring what music can reveal about the Holocaust experience and legacy.

This Summer, Leo and his company Constella will bring these fragments to life in an 80-minute Opera-Ballet: a powerful tribute to the musicians silenced by the Holocaust.



Leo Geyer

## School of Wind, Brass, Percussion Alumna takes on Top Role

Saxophone alumna Jude Anderson (2004) has been appointed Chief Executive of Live Music Now Scotland. Jude takes with her to the role extensive leadership experience in both music and the wider arts sectors, with a proven track record of managing charitable organisations and working collaboratively to achieve social impact through the arts.

Remembering her time at the College, Jude said: *'I'm thrilled to be at the helm of such a brilliant organisation. It was during my time at the RNCM that I first started asking questions and getting curious about arts administration, knocking on doors of the Artistic Planning and Orchestra Management staff and asking to get involved.'*

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## Full Circle: Jennifer Langridge

Alumna Jennifer Langridge has come full circle in her RNCM journey, as she takes on the role of Head of Strings Chamber Music.

Principal Cellist of the Northern Chamber Orchestra, Jennifer studied at the RNCM before taking up the position of Junior Fellow as part of the Nossek String Quartet. For 30 years, she has enjoyed a distinguished career as Principal Cello of Psappha Ensemble, founder member of Victoria String Quartet, member of the BBC Philharmonic, and Guest Principal with orchestras including Opera North, Manchester Camerata, and the Royal Northern Sinfonia.

Jennifer said of the appointment: *'It's a great honour and a big responsibility to take on this role. It is particularly poignant for me as I began my career here in the 1990s with the Nossek String Quartet, under the guidance of Dr Christopher Rowland. There is a long-held legacy at the RNCM of producing extremely fine chamber musicians and I'll be thrilled to play my part in continuing that tradition.'*

*'Chamber music is the lifeblood of string players; I hope to keep enthusiasm high, fostering the deep joy of making music together.'*

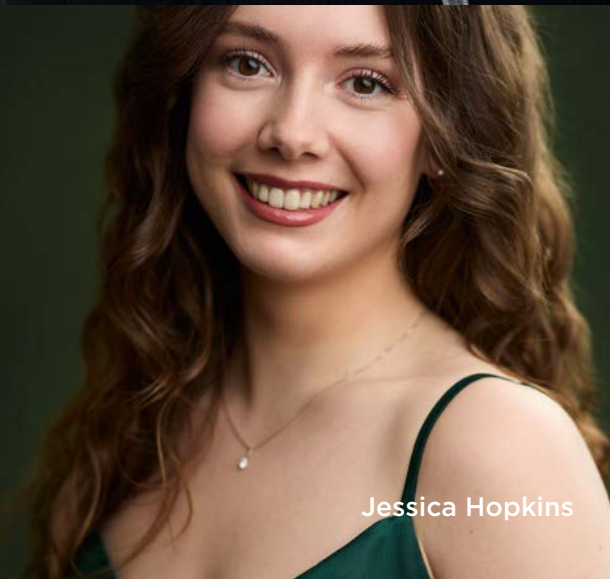




Paige Kennedy



Alpesh Chauhan OBE



Jessica Hopkins

## Congratulations to

- **Stefan Ragnar Hoskuldsson** (1997) on his appointment as Principal Flute with the Berlin Philharmonic.
- Conductor **Alpesh Chauhan OBE** (2014), signed to Askonas Holt for general management.
- **Vulva Voce** (Georgina MacDonell Finlayson, Nadia Eskandari, Julia Sandros-Alper, Lucy McLuckie) on the release of their debut EP *Maddalena*.
- Opera alumni **Jessica Hopkins** (2024), contracted to join the opera studio at Opera National du Rhin (Strasbourg); **Chelsea Burns** (2018), selected for the Opera Australia Young Artists Programme 2025/26; and baritone **Emyr Lloyd Jones** (2020), who will join the Jette Parker Young Artist Programme for the 2025/26 season.
- **Paige Kennedy** (2021) featured in The NME 100 Essential Emerging Artists 2025.
- Violinist **Callum Smart** (2019) appointed as Assistant Professor of Violin at the Carnegie Mellon University School of Music.
- **Helene Mathiesen** (2020), producer of *The Hive Opera*, awarded an Arts Council Project Grant to produce a fully staged production in collaboration with the Royal Liverpool Philharmonic Orchestra.
- Brass alumni **Sam Jacobs** (2008) appointed Principal Horn with Sydney Symphony Orchestra; and **Liz (Wizz) Bannan** (2015), appointed Principal Trombone No 2 with Ulster Orchestra.
- Composers **Phoenix Rousiamanis** (2019) and **Emily Pedersen** (2024) interviewed for *Prxludes* magazine.
- Pop alumnus **Gavin Adams** (2021) joining the cast of *Starlight Express London* as Rusty.

**Contact [alumni@rncm.ac.uk](mailto:alumni@rncm.ac.uk) to keep us up to date with news of your career successes.**

# Where are they Now? RNCM Wind Orchestra

2025 marks 30 years since the RNCM Wind Orchestra's tour to Japan, and in this edition of Where are they Now?, we're celebrating with a look back at their concerts, tours, and performances over the years. We even uncovered a 1995 review of the Gala Concert, where conductors Tim Reynish and Sachio Fujioka wore traditional dress to honour the Orchestra's Japan tour.



FRIDAY, SEPTEMBER 22, 1995



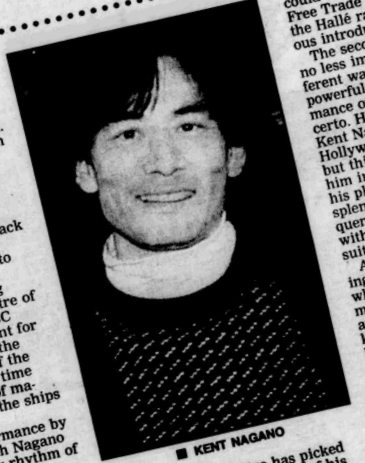
■ **Hallé concert**  
Free Trade Hall

THIS was the first of the last of them. It was the opener for the final season in the Free Trade Hall, and somewhat appropriately, I thought, Arthur Butterworth's Mancunians, receiving its première under Kent Nagano, the CWS (Glasgow) Band and the Hallé Orchestra, looked back to the Manchester that once was, rather than the one that is or is to come.

A painting by Valette, looking down Oxford Road into the centre of the city (before the starting point for his thinking, he told me, and the music evoked other aspects of the town that passed away some time ago: the rattle and thunder of machinery, the fog, the trams, the ships on the canal.

It was given a fine performance by the assembled cohorts, with Nagano bringing out the busy-busy rhythm of the opening movement, the atmospheric energy of the third, the sheer energy of the band and orchestra had a "little surprise" to offer (the conductor's phrase) in the shape of the finale of Respighi's Pines Of Rome — the one about the legions tramping down the Appian Way, which always seems to bring visions to mind and is one of the most delectable pieces ever written. (Looking at the newly arrived university freshers army on the march, perhaps there was a similarity with Oxford Road after all.)

Arthur Butterworth said that Mancunians (commissioned by the Co-operative Wholesale Society) had its origin in a suggestion from Kent Nagano that he should write a piece for brass band and orchestra. Clearly



■ KENT NAGANO

the Morro Bay maestro has picked up on what gets to the heart of his Mancunian audience, and — despite a rather crowded all along a single row band straggled all along a single row amidst the Hallé players — the enthusiastic reception showed the idea had worked a treat.

But noise was by no means all the Hallé had for us, as their performance of Richard Strauss's Also Sprach Zarathustra (aka the 2001 theme) proved.

It is a superb showpiece for a tubose orchestra, and the Hallé, led by Kees Huisman, could be proud of the job they made of it. The music divided strings were particularly effective, and the woodwind an excellent contribution, too. W

**HOLIDAY GUIDE**

- **Blackpool & West Coast**
- **Blackpool Central**
- **York & Yorkshire**
- **North York Moors**
- **Scarborough**
- **Mini**



# VIEW

...big chord from the...all Wuritzer heard at...g out, too, in that fam...tion.

...part of the concert was...pressive, though in a dif... Barry Douglas gave a...and authoritative perfor...and the Emperor with...played the Hallé in the...gano and the Hallé in a...od Bowl about a year ago...was my first chance to hear...and a building with many...ing was a thing of many...ours. The music was elo... served by the orchestra, too...a resonant, soulful sound well...d to Brahms.

...Arthur Butterworth was reflect...after the rehearsal, there's a...le tradition here, too: the Ger.../Viennese side of Manchester...the music that Hallé and Richter...new so well. And the Free Trade...all was the place where it all began.

**Robert Beale**  
Sponsored by Brother International Europe Ltd.

## ■ RNCM Wind Orchestra gala concert

Royal Northern College of Music  
**GUEST conductor Sachio Fujioka**  
 and Timothy Reynish, head of college  
 and wearing the yukata, a sumo-  
 mer-weight kimono, to revive memo-  
 ries of the RNCM wind orchestra's  
 successful summer concerts in  
 Japan.  
 Sachio Fujioka directed a vigorous  
 performance of Soichi Konagaya's  
 Japanese Tune — in fact, it is a col-  
 lection of four folk tunes, with vocals  
 for band, a delightful flute cadenza  
 and an energetic finale.  
 There were also folk-inspired tunes  
 in the Festal Scenes, by Yasuhide Ito,  
 which Tim Reynish conducted in

## ■ The Tragedy Of Carmen

Buxton Opera House  
**TRADITIONALISTS** expecting  
 Georges Bizet's classic Spanish spec-  
 tacular must have got quite a culture  
 shock at Buxton Opera House last  
 night. This was not Carmen, but The  
 Tragedy Of Carmen, the internation-  
 ally acclaimed adaptation, on its  
 Brook and Marius Constant, on a  
 kettles of fish altogether.  
 Without the usual Hispanic trap-  
 pings, rousing choruses and lavish

changes of set and  
 sion is a much ble-  
 serious affair. The  
 to retreat from the  
 the mediocre folk  
 which Carmen sa-  
 ates and concent-  
 and vitality of F  
 So far, so goo  
 tions from the  
 almost monoch-  
 prevailed — the  
 work stodg  
 despite some  
 such a radic  
 old favourit  
 ment, need:  
 cast.

Occident Et Orient by Camille  
 Saint-Saëns had French and British  
 themes, along with a strong flavour  
 of the Far East. Surprisingly, this  
 entertaining, 130-year-old work has  
 been rarely performed, and here the  
 first performance of a new Reynish-  
 directed ensemble was blimished  
 by sloppy ensemble in the fugato.  
 Bruce Parry edition was blimished  
 by sloppy ensemble in the fugato.  
 Guy Woolfenden directed more  
 committed playing in Shake-  
 spere's Henry IV, which ably dem-  
 onstrated the wind band's diversity.  
 The concert's exclusively British  
 element came from the energetic  
 tivo, written and conducted by col-  
 lege principal-elect Edward Gregson,  
 and Richard Rodney Bennett's Tru-  
 pet Concerto. Richard Wood, rarely  
 forced in this considerable endurance  
 open and muted mode.

□ The RNCM Wind Orchestra appear  
 again on October 9.  
**Ivor Buckels**



Were you part of that tour, or do you spot familiar faces in the photos?

Whether your memories are from 30 years ago or just three years ago, we'd love to hear from you! Share your stories or photos at [alumni@rncm.ac.uk](mailto:alumni@rncm.ac.uk) or visit [rncmconnect.com/photos-albums](http://rncmconnect.com/photos-albums).

Tel: 832 0757

### Breaks

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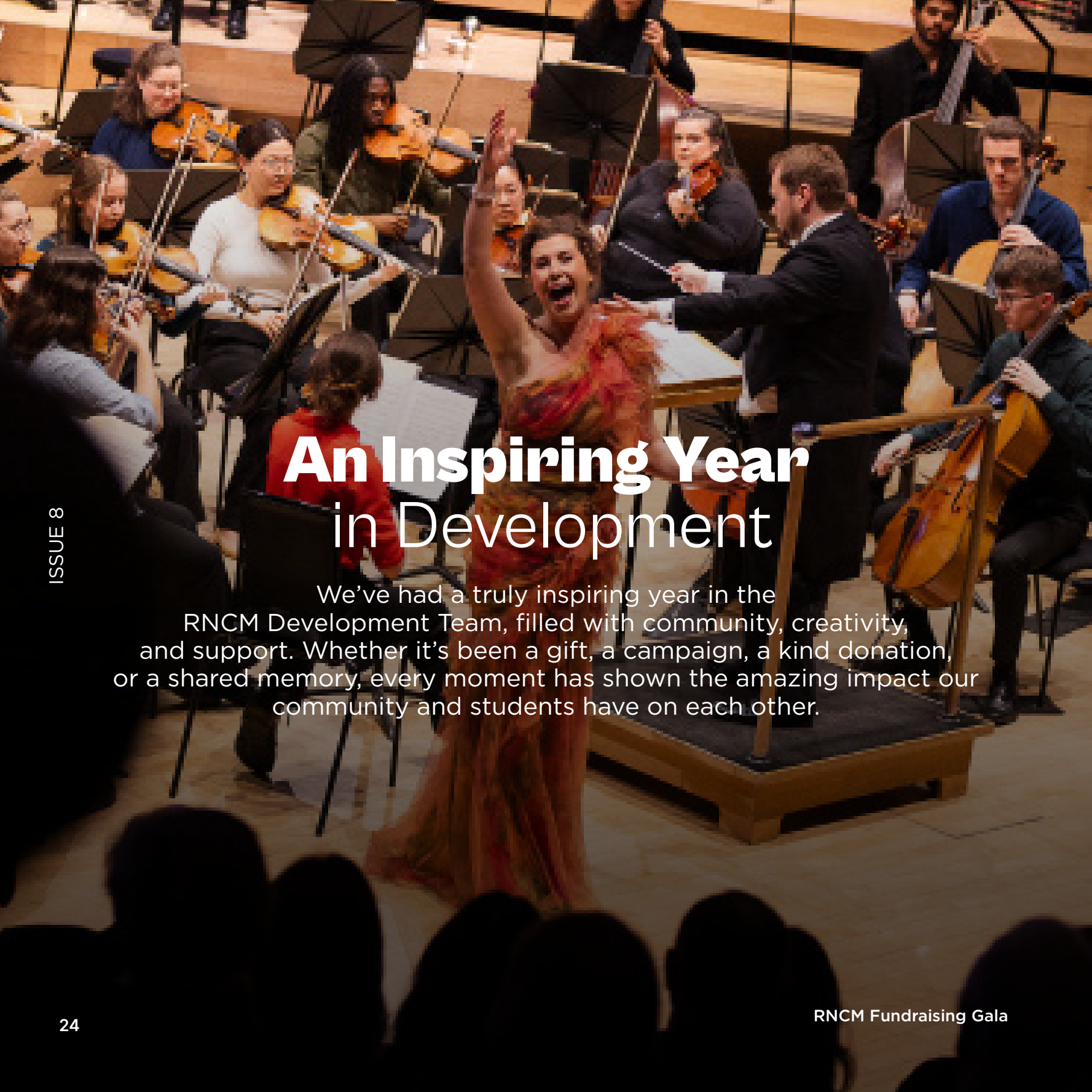
### Holidays Abroad

# Florida with STYLE

Experienced travellers to Florida know that the 'Sunshine State' offers the perfect holiday experience.

From the specialists in exclusive villa holidays there now comes a new year-round Florida programme offering private villas with pools, apartments and quality hotels close to the famous theme parks, serious south-west coast beaches and offshore islands.

Florida itself wasn't enough, how about Gatwick, Manchester and a rental-free car.



# An Inspiring Year in Development

We've had a truly inspiring year in the RNCM Development Team, filled with community, creativity, and support. Whether it's been a gift, a campaign, a kind donation, or a shared memory, every moment has shown the amazing impact our community and students have on each other.



**From reconnecting with old friends to welcoming new supporters, we've had many uplifting moments that remind us why we do what we do. Here's a look back at some of the highlights from a busy year.**

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**APRIL 2024**

The RNCM partnered with Farewill, offering students, staff, and alumni a free will-writing service. Gifts in will remain hugely important to the RNCM.

**JUNE 2024**

We hosted a special dinner with RNCM alumnus and International Chair in Piano, Sir Stephen Hough, to launch our **Piano Campaign**, raising funds to purchase the RNCM's valuable fleet of pianos, which are currently leased.

**SEPTEMBER 2024**

Thanks to a generous five-year grant from the Benny Walker Charitable Trust, we ran the second year of **RNCM Engage West Cumbria**. The project aims to boost the provision of music education in the area for under 18s, with RNCM students playing a key part as tutors and role models.

**NOVEMBER 2024**

A Desert Island Discs-style evening with Dame Ann Murray DBE and Lynne Dawson (Head of School of Vocal and Opera Studies) launched the new **RNCM Opera Circle**, bringing together opera lovers keen to support the next generation of talent by investing in our productions.

**NOVEMBER 2024**

We launched our **Annual Appeal**, raising over £40,000 to boost the RNCM's Access to Learning Fund, a lifeline for students experiencing financial hardship. Funds raised established a new virtual food larder and a new opportunity fund for students most in need, removing financial barriers so they can take part in valuable artistic enrichment projects.

**JANUARY 2025**

The **John Wilson Piano Spectacular** saw eight esteemed internationally renowned pianists, directed by Tim Reynish, come together to raise funds for the John Wilson Fellowship in Accompaniment.

**FEBRUARY 2025**

Our fifth fundraising appeal for the annual **Williams-Howard Prize**, established by RNCM Professor of Singing, the late Michael Harper, to promote the study and performance of arts song by composers of the African diaspora. We reached our fundraising goal allowing the award to be endowed and continue Michael's legacy.

**MARCH 2025**

We closed a two-year project, **Throwing Open The Concert Hall Doors**, made possible by the National Lottery Heritage Fund. The initiative explored the RNCM Archive and saw 2,127 audio reels of RNCM performances over the years professionally conserved and digitised and 58 community sessions delivered.

**MARCH 2025**

We hosted a **Fundraising Gala**, raising £50,000 of vital funds to break down barriers to music education. The evening included a three-course dinner and a musical journey across the RNCM, including a performance from alumna and soprano Alexandra Lowe and RNCM Honorary Member Tim Burgess.

Piano Campaign dinner



An Evening with Dame Ann Murray







WELCOME TO THE  
RNCM  
FUNDRAISING  
GALA

It's time  
to drive for  
industry v  
and de

RNCM Fundraising Gala

We need your support to bring the freshest new talent to the RNCM and ensure there are no barriers to a music education. There are many ways you can support our inspiring and talented young musicians, from a regular monthly donation to a gift in will.

Visit [www.rncm.ac.uk/support](http://www.rncm.ac.uk/support) or call the team on **0161 907 5480** for more information





**In a recent Q&A, alumnus Mark Burns (Voice, 2011) - who returned to direct the RNCM's December opera *L'étoile* - revealed that some of the costumes were repurposed from past productions, including his own from *Katya Kabanová* in 2009!**

So, we thought we'd dive into the archives to share photos of props, costumes, and sets from past performances. How many do you recognise - and how many have had a second (or third!) life on stage?

Have you got your own prop stories - triumphs or disasters - from your student days? We'd love to hear them! Let us know at [alumni@rncm.ac.uk](mailto:alumni@rncm.ac.uk) or share on our social media [@rncmlive](https://www.instagram.com/rncmlive).

You can see more behind the scenes photos and read Mark's full interview on [rncmconnect.com](https://www.rncmconnect.com).







# RNCM OPERA CIRCLE

Why do we need  
Opera, anyway?

**By Professor Lynne Dawson,  
Head of School of Vocal and Opera Studies**

I am still somewhat baffled that I've spent my working life as a professional musician; it seems to have come about by happenstance. I trained not in music, but in modern languages and spent five years in industry as a translator and interpreter. Those years were to stand me in excellent stead as a singer. I loved to sing and finally could not resist leaving that first employment in order to commence studies as an undergraduate in a conservatoire.



I very soon left those studies as, due to the recommendation of my first teacher, who was indeed a member of staff at the RNCM, I was rather catapulted into professional work by being asked to join a very long-established vocal ensemble, with whom I then sang for nearly four years. It was they who taught

me to be a musician. One learns quickly to collect information from every colleague and, from very early, I was hugely fortunate to work with some wonderful musicians: singers, instrumentalists, conductors, accompanists, coaches, directors. The conductors with whom I worked, over many years, included Barenboim, Mehta, Giulini, Hogwood, Pinnock, Rattle.

Opera came to me after consort and concert singing, and recordings of both opera and oratorio concert repertoire, with many major labels and orchestras. How can one possibly learn so quickly to multitask on stage without prior training – how to rehearse, to react, to listen and be in time at a distance, how to enter the stage, walk, kneel, use the space, not upstage others on stage, use distance as tension, project, understand what is required at every level, when everything one sings is new repertoire. It was



a very quick learning curve, and I was fortunate to work with some wonderful, and patient, directors. The directors of the first two productions in which I was involved were Colin Graham and Sir Nicholas Hytner.

Perhaps not having had the benefit of the training makes one super aware of how to prepare young singers for the profession.

As tutors, many of whom have had long performing and teaching careers, we are very aware that the students are often looking at repertoire for the first time and our combined programme of voice and opera is specifically designed to give them the skills they need to develop into competent and confident performers. They need excellent technical, language and performance skills, imagination, experience on stage, first-rate musicianship skills, in order to succeed.

At the RNCM, we have an extraordinary tradition to uphold; the School has decades of successful alumni, singers who have entered the profession and had, and currently have, international careers. This has not ceased in the latest decades, and we have alumni singing throughout the world as international soloists and choristers.

Singing in opera is of course not natural; in many ways the singer's training is similar to that of an athlete – how, for instance, do the singers possibly produce such volume without a microphone? It may take quite a long time to train a singer; there is natural maturity and development, and there is a recognised 'system' of training. Of the students, it requires huge commitment, drive, energy, generosity, integrity.



*Dialogues des carmélites*



At the RNCM, in addition to a curriculum which includes movement, physicalisation, stagecraft, we programme opera scenes and two fully staged operas with orchestra, double cast, every year. One can't simply describe how to be an effective singing actor; the students need the experience of doing it.

Why do we need opera, anyway? Perhaps the Arts have been, and are, the way of bringing emotion into all matters which are challenging: political, social, societal, nowadays around climate change, and so on – all areas about which our students care enormously. Opera today is experiencing an interesting evolution and growth as a generation of musicians, composers, and writers bring through new stories, new voices, and a fresh perspective on operatic narratives and music, drawing renewed interest in its possibilities and purpose.

In opera, there is the combination of many art forms – music, theatre, acting, design, declamation, rhetoric – and opera isn't a completely straightforward sport; it has been described as 'life amplified' and it can

easily take 10 years of study and experience for a young artist to enjoy resilience and confidence in their skills. Even if, eventually, our young singers and instrumentalists may not decide to follow full-time operatic careers, the skills they will have learned will enable them to flourish in many careers.

I feel enormously fortunate to have been able to work as a professional musician for most of my life, and privileged to be part of the journey our students will experience as they discover their own future career paths.

Financial support through the Opera Circle enables us not only the possibility to continue this exceptional training, but it gives the students confidence that we care that their musical ambitions are cherished and respected. With that confidence, they may just be able to fly.

To find out more about the Opera Circle, visit: [rncm.link/rncm-opera-circle](https://rncm.link/rncm-opera-circle)



*Prayer of a Peacock*





*Owen Wingrave*





China



Cardiff



Glasgow



Liverpool

## In Good Company: A Year of Alumni Events

It's been a fantastic year of reconnecting with RNCM graduates – across the UK and around the world. From Liverpool to Hong Kong, Glasgow to China, London to the USA and Canada, and of course, some unforgettable moments here in Manchester too, we've loved catching up with so many of you.

To stay updated about future events make sure you're signed up to RNCM Connect:  
[alumni@rncm.ac.uk](mailto:alumni@rncm.ac.uk) | [rncmconnect.com](http://rncmconnect.com)



Hong Kong



