RNCM Transparency Information 2019

The information published on these pages shows:

The number of applications for admission on to recognised, undergraduate higher education courses that we have received from UK domiciled applicants.

The number of offers we have made in relation to those applications.

The number of those offers accepted and the number of those who have registered with us.

The number of students who attained a particular degree or other academic award, or a particular level of such an award, on completion of their course with us.

It also shows these numbers by reference to:

- The gender of the individuals to which they relate
- Their ethnicity
- Their socio-economic background.

It is important to note that the data presented has not been contextualised. This means, for example, that you will not be able to see from this data how many of those applying to courses met the entry criteria. It is also the case that universities and colleges will often receive many more applications than they have spaces on courses and so offer rates will necessarily be lower than application rates in those circumstances.

As the RNCM is a small specialist institution the student population is relatively small. Therefore, the OfS may suppress the RNCM data due to low numbers of students as the data will not be statistically significant.

Transparency return 2019
Applications, offers, acceptances and registrations: 2018-19 entrants

Provider: Royal Northern College of Music
UKPRN: 10007837

Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

			Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	White	640	36%	20%	19%
		BAME	70	42%	21%	21%
	EIMD quintile	1 and 2	140	36%	17%	17%
		3 to 5	470	35%	21%	20%
	Gender	Male	380	38%	23%	22%
		Female	340	35%	16%	15%
		Other	N	N	N	N
Part Time	Ethnicity	White	N/A	N/A	N/A	N/A
		BAME	N/A	N/A	N/A	N/A
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A
		3 to 5	N/A	N/A	N/A	N/A
	Gender	Male	N/A	N/A	N/A	N/A
		Female	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A
Apprenticeships	Ethnicity	White	N/A	N/A	N/A	N/A
		BAME	N/A	N/A	N/A	N/A
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A
		3 to 5	N/A	N/A	N/A	N/A
	Gender	Female	N/A	N/A	N/A	N/A
		Male	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A

Key

N/A	Not applicable as no applicants to this mode of study
N	24 or fewer students in this population
DP	Data suppressed for data protection reasons

For full details, please see the 'Rounding and suppression' tab

Table 1b: Detailed information on applications, offers, acceptances and registrations for 2018-19 entrants

		Full-time							Part-time							Apprenticeships						
		Total number of applications	Offers made		Offers accepted		Registrations		Total number of applications	Offers made		Offers accepted		Registrations		Total number of applications	Offers made		Offers accepted		Registrations	
			Number	% of applications	Number	% of applications	Number	% of applications		Number	% of applications	Number	% of applications	Number	% of applications		Number	% of applications	Number	% of applications	Number	% of applications
Ethnicity	Asian	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Mixed	40	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	640	230	35%	130	20%	120	20%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EIMD quintile	1	50	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2	90	30	35%	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	30	30%	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	170	60	35%	30	20%	30	20%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	200	80	35%	40	20%	40	20%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	120	50	40%	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gender	Female	340	120	35%	60	16%	50	15%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	380	140	38%	90	23%	80	22%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Transparency return 2019
Attainment: 2017-18 qualifiers

Provider:	Royal Northern College of Music
UKPRN:	10007837

Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

		Percentage
Ethnicity	BAME	N
	White	88%
EIMD quintile	1 and 2	N
	3 to 5	89%
Gender	Female	93%
	Male	83%
	Other	N

Key

N/A	Not applicable as no qualifiers at this mode and level
N	24 or fewer students in this population
DP	Data suppressed for data protection reasons
	For full details, please see the 'Rounding and suppression' tab

Table 2b: Detailed information on attainment for 2017-18 qualifiers

		Full-time							Part-time							Apprenticeships						
		Headcount	First degrees awarded with classification				First Degrees awarded without classification (headcount)	Other undergraduate awards (headcount)	Headcount	First degrees awarded with classification				First Degrees awarded without classification (headcount)	Other undergraduate awards (headcount)	Headcount	First degrees awarded with classification				First Degrees awarded without classification (headcount)	Other undergraduate awards (headcount)
			1st	2:1	2:2	3rd / Pass				1st	2:1	2:2	3rd / Pass				1st	2:1	2:2	3rd / Pass		
Ethnicity	Asian	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Mixed	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	100	41%	47%	12%	DP	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EIMD quintile	1	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	30	35%	50%	15%	DP	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	40	60%	35%	DP	DP	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gender	Female	60	40%	53%	7%	DP	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	60	45%	38%	17%	DP	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	N	N	N	N	N	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Transparency return 2019
Rounding and suppression

The data in tables 1a, 1b, 2a and 2b have been rounded and suppressed as follows:
- Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an 'N'.
- Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:
    - 50 or less: percentages are rounded to 5%
    - 1000 or less: percentages are rounded to 1%
    - More than 1000: percentages are rounded to 0.1%

- 'N/A' is displayed where there is no provision in a given mode or level
- 'DP' indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.